



## **2025-2026 Title I Parent and Family Engagement Plan**

**School Name: Belleair Elementary School**

**Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**

School's Mission Statement: School's Mission Statement: Belleair Elementary School's mission is to provide a safe learning environment and achieve at least a year or more of growth through high expectations, community, and leadership/ownership.

Measurable Outcomes: We will increase proficiency by 5 points in all content areas as measured by the FAST. We will set our baseline Learning Gains and L25 Learning gains at 60% in ELA and Math as measured by the FAST.

### **Building Capacity of Families**

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

1. Each quarter we will offer a family event that incorporates an academic focus that aligns to our School Improvement Plan goals and committees. To encourage family participation, these events will showcase student work, student performances or parent/student engagement activities. Families will receive instructional materials to take home and support the student's academic success.

2. We will host family lunch days (days and times TBD) and two of those dates our social services teams will work with community: Hispanic Outreach, Directions for living, Help Me Grow, Pinellas Support Team, CSS and Kinship.
3. During the third quarter for grades 3-5 and fourth quarter for Pre-K to 2, we will host “Belleair’s BEST”, student-led conferences.
4. ESOL Tiger Talk: based on families’ survey results, our ESOL team will present information to families, four times a year, with district and community resources.

### **Staff Professional Development related to Family Engagement**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?  
Regularly scheduled Professional Learning Communities (PLCs) will focus on professional development and data analysis to identify and target student strengths and weaknesses. Teams will collaborate to plan the most effective ways to communicate with families and partner to bridge a school to home connection supporting student growth in identified areas of weakness. In addition, SAC meetings will focus on effective ways to communicate and partner with families with various backgrounds and needs.

### **Title I Annual Parent Meeting Experience**

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?  
After the presentation at the Title 1 Annual Parent Meeting, we will provide a QR code for a survey to gather information to support decision-making for future events.

How will you address barriers to increase attendance and academic support at home?

All family school events will focus on how families can support the learning at home. Each month the school will produce a newsletter that focuses on content for each grade level and ways to support learning at home. Prior events indicate our biggest turnout was student led conferences, family lunch days and trunk or treat.

How will you get the information home to parents using various modalities who do not attend?

Families unable to attend events will be provided a link on our school website to review this information. In addition, we will provide the link to families through School Messenger.

### Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

### Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

When meetings are held, the schedule is rotated to meet the needs of all parents. We hold events before school, after school in the evenings, and during the school day. At these meetings/events, we provide childcare so the families can be engaged in the presentation and information.

### Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

This information will be accessible to families in our school office at our Title One station in the different languages our families speak. Flyers sent home are also provided in the languages of our school community. School bilingual associates support families that speak Spanish and Albanian so they can be involved. Our school facility is ADA accessible. If support is needed to accommodate a disability, appropriate arrangements will be made by the school.